



31 August 2009

## The Law - Young People, Parents and Schools

### STUDY GUIDE

#### Program 1: Connected Kids - Setting the Scene

First broadcast – 8.30pm Monday 31 August 2009. 89.7, PBA FM in Adelaide, South Australia

#### Program summary

This is the first of a 12-part series of radio programs on aspects of the law relating to young people, parents and schools. The focus in Program 1 will be on some first thoughts on today's connected kids, then aspects of the rights of young people and the concept of duty of care (Progs 2 – 4). We will then move into some specific issues around connected kids, including mobile phones, internet safety and cyber-bullying (Progs 5 – 9), before revisiting the boundaries of duty of care (Progs 10 – 11) and finally help for parents (Prog 12).

#### Interviewee

In Program 1, the interviewee is Dr Glenn Cupit, Senior Lecturer in Child Development in the deLissa Institute of Early Childhood and Family Studies, University of South Australia.

#### Listen

Download this program – from [www.learningworksradio.com](http://www.learningworksradio.com) – and listen at home or in your car, or in a group around a table at home or in the staff room. Duration approx 15 mins.

#### Table Talk

Use these questions as springboards to a discussion on some of the issues raised in the program. Before you end the discussion, agree on some action outcomes.

What have been the most significant changes in the past twenty years in the ways we communicate with family and friends?

Children as young as six months play with a keyboard to make things happen on a screen. In this context, what is meant by children's "ecology"?

Young people may feel more in control of their lives online rather than in the real world. Are "connected kids" being insulated from the reality of life?

Problems may arise for parents with children whose main social networks are now no longer under the control of parents, but are actually accessed via social networking sites through computers and mobile phones. How could parents begin to address this situation?

Schools are required to block student access through the internet to inappropriate sites. Yet many parents may not know how to use blocking options on the internet. How effective is the education of young people in internet safety when students may be able to access inappropriate sites at other places? *These issues will be taken up in future programs in this series.*

#### Resources

To guide your discussion, print copies of this *Cyber Safety Bulletin* (October 2008)  
<http://glyssn.com/images/CybersafetytipsOctober%2008.pdf>

